ALPHA INSTITUTE

OF THEOLOGY AND SCIENCE

HANDBOOK
2022-23

www.alphathalassery.org

ALPHA INSTITUTE
OF THEOLOGY AND SCIENCE

CONTACT DETAILS

Alpha Institute of Theology and Science
Sandesabhavan, Tellicherry, Kannur
Kerala, India - 670101

Mobile : +91 8086312826
Email: alphits@gmail.com
Website: www.alphathalassery.org

Alpha Institute of Theology and Science

A Brief Profile

Alpha Institute of Theology and Religious Science was founded in 01.12.2006 by His Grace Mar George Valiamattam, the Archbishop of the Metroplitan Archdiocese of Tellichery in collaboration with Mar Joseph Pamplany the Director of Archdiocesen Bible Apostolate in view of offering comprehensive Christian Theology courses and Research opportunities of studies in Theology, Asian Christianity and Judeo-Christian Scriptures.

The erection of Alpha Institute was in view of extending the theological training for the believers of the local Church and there where migrated to various parts of the country and abroad. The Alpha Institute was a pioneering attempt in this field and received wider acceptance from believers on a global level. Courses are guided by renowned scholars of international reputations. The scholars who have done their studies in Judeo-Christian Scriptures, Biblical Archeology, Theology and Philosophy and took doctorate from Indian and Foreign state Universities like Sorborne, Leuven and Rome have been offering courses from 2007, through contact classes, Television channels and other Online Platforms like Zoom, Google Meet, which attract large clientele across the country and abroad.

The Salient features of the Institute:

1. The simple and attractive presentation of Christian Theology through the various text books of as well as the theology classes made available through Television network and online platform help the students to study theology without hampering their daily jobs and responsibilities. The Institute could transform the arena of theological study from Classroom to the living room.
2. Alpha Institute had completed the publication of the serial comprising entire text books covering all branches of theology. The printed text books are made available in English and Indian local languages. The Catholic doctrinal authenticity of these text books is scrutinized and verified by the doctrinal commission of the CBCI.
3. The theology classes in video format, covering entire syllabus of the bachelors and Masters degree program, are made available to the students. These theology classes are being telecasted through a global Catholic Television network and also in our Youtube Channel Alpha Theologia. More than 1000 episodes are already telecast through this Online platform.
4. The Alpha Institute is now functioning as an effective organ of ecumenical enterprises in our region. Besides the students from the three Catholic rites in India, our clientele includes students from other Christian denominations, especially from Syrian Orthodox, Orthodox Syrian, Chaldean, Marthomites etc.

Aims and Objectives

The aim of Alpha Institute is to promote serious study and research in the various fields of theology with special emphasis to Asian Christian theology. The research program is intended to bring about personal integration in the life of the individuals and the church on theological, spiritual, religious, psychological and social levels. The Institute fosters the harmony of devotion, knowledge and action. While striving hard to excel in serious study and research, every student is encouraged to do his or her best to excel in the realization of the harmony of loving devotion, wisdom and activity, in a spirit of selfless service.

In contrast to a dualistic, "either-or" mentality that sees things as irreconcilable opposites, the goal of Alpha Institute of Theology and Science stresses a complementary, "both-and" attitude that is integrative and inclusive. It also aims at preparing priests, religious and laity for inter- religious dialogues and to meet the challenges of the time for an effective pastoral and spiritual ministry. Its programmes are oriented towards economic, religious and ideological systems and traditions that influence the lives of Christians and their fellow- seekers of God.

Alpha Institute of Theology and Science endorses the spirit of the Church by engaging deeply in the ecumenical pursuit by offering opportunities to students of different Christian denominations to participate in the academic programmes of the institute and it fosters religious harmony through inter-religious dialogues and prayer-seminars conducted annually. Its goal is to encourage clear and creative thinking, in consonance with the teachings of the Church and the dictates of the Gospel, in the context of the Asian religious and Spiritual traditions, conducive to an experience of the supreme Truth through selfless service and loving commitment.

Certificates

All the certificates issued by Alpha Institute are given under the capacity of the Institute itself. Even though the Institute began to function as the centre of two private universities in India, due to certain technical and legal issues, these programs are discontinued. The process of recognition of the Institute by the Congregation for Education, Rome is progressing.

His Eminence
Giuseppe Cardinal Versaldi

PREFECT, CONGREGATION FOR EDUCATION

CONGREGATIO
DE INSTITUTIONE CATHOLICA
(DE STUDIORUM INSTITUTIS)

Rome, 21 July 2016

PROT. N. 558/2016
(Hic numerus in responsione referatur)

Your Eminence,

This is to acknowledge your kind letter of 18 May last, with which you endorsed to the Congregation for Catholic Education a request of the *Alpha Institute of Theology and Religious Science* in Thelassery (India) and its courses for affiliation and recognition, in favour of its lay and religious students.

In our previous letter, dated 10 June 2014 (Prot. N.508/2014), we apprised Your Eminence of the existence *Ecclesiastical Higher Institutes of Religious Studies* (HIRS) attached to Faculties of Theology. This type of institution seeks to provide lay students, as well as those in consecrated life, with a special philosophical and theological training program aimed at preparing them for a better participation in the *"task of evangelization of the secular world in which they live"*…, *"for the many diverse lay ministries and services to the Church"*…, and for preparing some of them to be *"teachers of religion for all school levels below the university level"* (Cf. *Reform of the Higher Institutes of Religious Sciences* [2008], Introduction, n. 3).

Attached are copies of the document *Reform of the Higher Institutes of Religious Sciences* (2008), which will be useful for Your Eminence and for Alpha Institute in this regard.

We would like to indicate also the first important step for commencing this project, i.e., to identify a suitable Faculty of Theology in India, which could dedicate time and effort in the task of accompanying the Institute in Thelassery, e.g., Faculty of Theology of the Pontifical Athenaeum *Dharmaram Vidya Kshetram* in Bangalore.

With warm regards and best wishes, we remain, dear Eminence,

Most devotedly yours in Our Lord,

+ A. Vincenzo Zani, Sec.

P. Friedrich Bechmann Fr.
Sub.

His Eminence
Baselios Cleemis Cardinal THOTTUNKAL
Major Archbishop-Catholicos
Syro-Malankara Church
President, Catholic Bishops' Conference of India
Major Archbishop's House
Pattom, Trivandum - 695 004

= INDIA =

Major Archbishop
Moran Mor Baselius Cardinal Cleemis
CBCI PRESIDENT

CATHOLIC BISHOPS' CONFERENCE OF INDIA (CBCI)
C.B.C.I Centre | 1 Ashok Place | Near Gole Dakkhana | New Delhi-110 001 | India
Tel: +91 11 2334 4470 | 2336 2956 | 2334 4695 | Fax:+91 11 2336 4615
e-mail:cbcisec@gmail.com | contact@cbci.in | editor@cbci.in | www.cbci.in

Cardinal Baselios Cleemis
President

18 May 2016

His Eminence Cardinal Giuseppe Versaldi
Prefect of *Congregatio de Institutione Catolica*
Palazzo della Congregazioni,
00193 Roma, Piazza Pio XII, 3

Sub: Approval of Alpha Institute of Theology and Religious Sciences, as a centre entitled for granting UG, PG degrees and PhD in Religious studies by *Congregatio de Institutione Catolica* in the Archdiocese of Tellichery, Kerala, India.

Your Eminence Cardinal Giuseppe Versaldi,

Cordial Greeting from the Catholic Bishops' conference of India!

As the President of the Catholic Bishops' Conference of India (CBCI) I write this letter to recommend Alpha Institute of Theology and Religious Science, Tellicherry that is applying for the affiliation and recognition by *Congregatio de Institutione Catholica*. Alpha Institute is doing a wonderful service in our country for the theological training of the laity and the religious. The Students of the Alpha Institute include catholic faithful from all the three catholic rites of the nation, namely, Syro-Malabar, Latin and Syro-Malankara. The Students from other Christian denominations are also making use of the courses run by the Institute. The pedagogical methodology of the Institute that makes use of every modern social communication facilities including the regular theology classes telecast through Shalome television network had in fact made Catholic theology more popular in our region. The Syllabus followed as well as the faculty of the Institute is of reputable excellence.

Because of the extreme demand for the secular nature of the curriculum, the Indian Universities are diffident to grant affiliation to any Institute that focuses on catholic theology. This situation demands our theology Institutes to approach the Sacred congregation for Catholic Education for recognition. Alpha Institute is eligible for being approved as a centre entitled for granting UG and PG degrees and PhD in Religious studies. I recommend Alpha Institute of theology and Religious Science and its courses for affiliation and recognition to *Congregatio de Institutione Catolica*, Roma.

Thanking Your Eminence for your kind assistance in this regard, I remain.

Yours lovingly in Our Lord,

✠ Baselios Cardinal Cleemis
Major Archbishop-Catholicos &
President, Catholic Bishops' Conference of India.

Residence
Major Archbishops' House | Pattom | Trivandrum | Kerala | India 695 004
Tel: +91 471-2541642 | 2541643 | Fax:+91 471-2541635 | e-mail:catholicostvm@gmail.com | baselioscleemis@gmail.com

Archbishop
Mar Andrews Thazhath
KCBC PRESIDENT

Kerala Catholic Bishops' Council (KCBC)

Secretariat, Pastoral Orientation Centre, P.B.No.2251, Palarivattom, Kochi-682025, Kerala, India
Tel: +91-484-2805722, 2805815, Fax: +91-484-2806214
E-mail: kcbc@kcbcsite.com, www.kcbcsite.com

10 December 2013

His Eminence Cardinal Giuseppe Versaldi
Prefect of *Congregatio de Institutione Catolica*
Palazzo della Congregazioni,
00193 Roma, Piazza Pio XII, 3

Cordial Greetings from the Catholic Bishops' conference of Kerala, India! As the President of the Catholic Bishop's conference of Kerala (KCBC) I write this letter to recommend *Alpha Institute of Theology and Science. Tellicherry* that is applying for the affiliation and recognition by *Pontificia Universita Urbaniana Roma*. Alpha Institute is doing a wonderful service in our region for the theological training of the laity and the religious. The students of the Alpha Institute include catholic faithful from all the three catholic rites of Kerala, namely, Syro-Malabar, Latin and Syro-Malankara rites. The students from other Christian denominations are also making use of the courses run by the Institute. The pedagogical methodology of the Institute that makes use of every modern social communication facilities including the regular theology classes telecast through a television network had in fact made Catholic theology more popular in our region. The syllabus followed as well as the faculty of the Institute is of reputable excellence.

Because of the extreme emphasis on the secular nature of the curriculum, the Indian Universities are diffident to grant affiliation to any Institute that focuses on Catholic theology. This situation demands our theology institutes to approach Roman Universities for affiliation. I strongly recommend Alpha Institute of theology and Science and its courses for an affiliation to Sacred Congregation for Education, Rome.

+ Andrews Thazhath

Archbishop Andrews Thazhath
President, Kerala Catholic Bishops Conference

PRESIDENT
ARCHBISHOP MAR ANDREWS THAZHATH
Archbishop's House
Trichur-680 005
Tel: +91-487-2333325, 2338203, Fax: 2338204
E-mail: athazhath@hotmail.com

VICE-PRESIDENT
ARCHBISHOP DR. FRANCIS KALLARAKAL
Latin Archbishop's House
P.B. No. 2581, Kochi- 682 031
Tel: +91-484-2372892, 2360988, Fax: 2360911
E-mail: vpoly@vsnl.com

SECRETARY GENERAL
ARCHBISHOP THOMAS MAR KOORILOS
Archbishop's House
P.B. No. 4, Marygiri, Thiruvalla- 689 101
Tel: +91-469 2701319,2730620 Fax: 2600822
E-mail. diothla@hotmail.com

DEPUTY SECRETARY GENERAL
DR. STEPHEN ALATHARA
Pastoral Orientation Centre
P.B. No. 2251, Palarivattom, Kochi-682 025
Tel: +91-484-2805722, 2805815, Fax: 2806214
E-mail. stephenalathara@gmail.com

Archbishop Mar Joseph Pamplany
Chancellor - Alpha Institute

Bishop Mar Joseph Srampickal
Patron at United Kingdom

Rt. Rev. Dr. Paul Hinder
Patron at Gulf Region

Bishop Mar Stephen Chirappanath
Patron at Europe Region

Bishop Mar Sebastian Adayantharath
Patron at Mandiya

Bishop Mar Kuriakose Bharanikulangara
Patron at Delhi

Bishop Mar Lawrence Mukkuzhy
Patron at Belthangady

Bishop Mar Joy Alappatt
Patron at United State of America

Higher Academic council

Archbishop
Mar Joseph Pamplany
(Chancellor)

Msgr. Sebastin
Palakuzhy
(Vice-Charirman)

Rev. Dr. Philip Kaviyil
(President)

Rev. Dr. Tom Olikkarott
(Executive Director)

Rev.Dr.Joji
Kakkaramattathil
(Dean of Studies)

Dr. Jisi Maria CMC
(Controllor of Examinations)

Sr. Therese John FCC
(Asslt. Controllor of Examinations)

Rev. Dr. Siju Augustine
Vennayippillil
(Registar)

Rev. Dr. Thomas
Kochukarottu
(Counellor)

Rev. Dr. George
Kanjirakkatt
(Councillor)

International Faculty of Alpha Institute

Prof. Dr. Philipp
Gabriel Renczes
(Dean of the Faculty Teology Pontifical Gregorian University, Rome)

Prof. Dr. Jacinta Veigas
(Vice Dean Faculty of Theology Angelicum University, Rome)

Office Staff

Mr. Midhun Thomas
(Office Manager)

Br. Abi Varanath
(Office Assistence)

Mrs. Jeshitha Vijesh
(Office Assistence)

Miss. Arsha P M
(Office Assistence)

Mr. Jaimon Munjanattu
(Office Assistence)

Website of the Alpha Institute

The official website of Alpha Institute provides with all the essential facilities required by the students. The following facilities are available at our website:

- On-line admission facilities
- Print version of the course materials in both English and Malayalam languages
- Contact Class announcements
- On-line examination facility
- On-line exam-results
- Students corner for clarification
- Direct access to video classes
- Model question papers

www.alphathalassery.org

www.alphathalassery.org

Alpha Social Network

Zoom : Alpha
Institute Thalassery

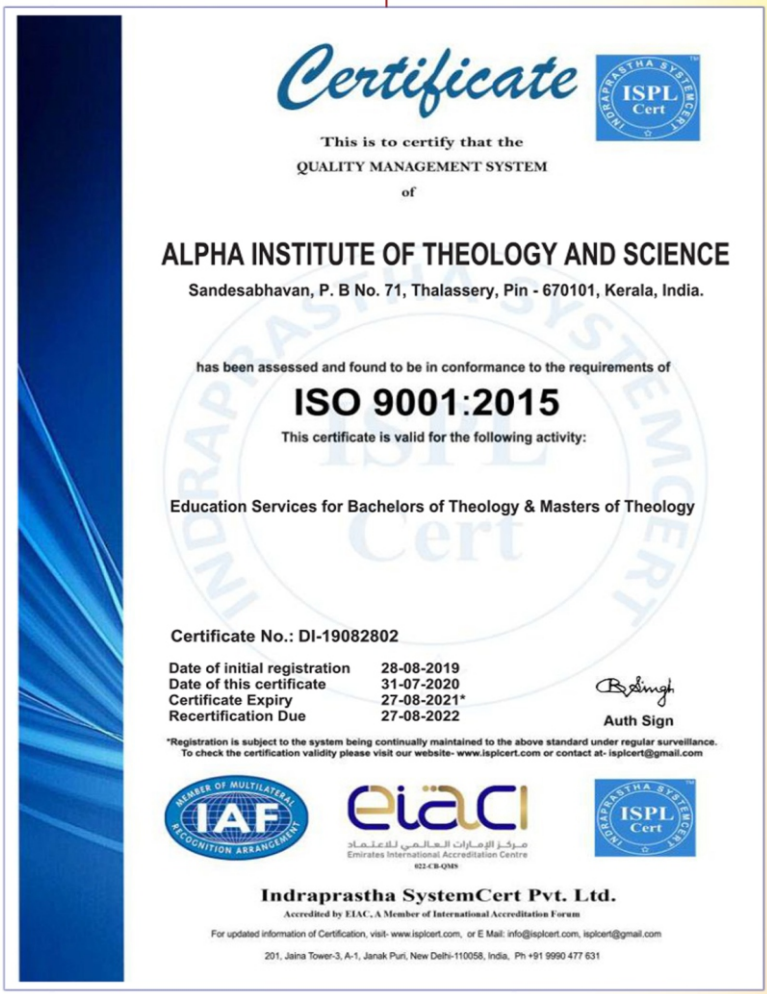
youtube.com/
alpha teologia

facebook.com/
alphatly

+91 8086312826

Alpha Central Library at Thalassery

International Quality Certification



Certificate

ISPL Cert

This is to certify that the
QUALITY MANAGEMENT SYSTEM
of

ALPHA INSTITUTE OF THEOLOGY AND SCIENCE

Sandesabhavan, P. B No. 71, Thalassery, Pin - 670101, Kerala, India.

has been assessed and found to be in conformance to the requirements of

ISO 9001:2015

This certificate is valid for the following activity:

Education Services for Bachelors of Theology & Masters of Theology

Certificate No.: DI-19082802

Date of initial registration	28-08-2019
Date of this certificate	31-07-2020
Certificate Expiry	27-08-2021*
Recertification Due	27-08-2022

Auth Sign

*Registration is subject to the system being continually maintained to the above standard under regular surveillance.
To check the certification validity please visit our website- www.isplcert.com or contact at- isplcert@gmail.com

MEMBER OF MULTILATERAL RECOGNITION ARRANGEMENT IAF

eiac
مركز الإمارات العالمي للاعتماد
Emirates International Accreditation Centre
022-CB-QMS

ISPL Cert

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Accredited by EIAC, A Member of International Accreditation Forum

For updated information of Certification, visit- www.isplcert.com, or E Mail: info@isplcert.com, isplcert@gmail.com

201, Jaina Tower-3, A-1, Janak Puri, New Delhi-110058, India, Ph +91 9990 477 631

Faculty of the Alpha Institute

Dogmatic/ Systematic Theology

Dr. Thomas Melvettom (PhD, Rome) - HOD
Dr. Thomas Kochukarottu (PhD, Rome)
Dr. Thomas Thadathilputhenveettil (PhD,Rome)
Dr. Shibumon Sebastian Kalarickal (PhD, STD, Leuven)
Dr. Joseph Kakkaramattam (PhD, Paris)
Dr. Sr. Jisi Maria CMC (PhD, Rome)

Moral Theology

Dr. Augustine Chennatt (Leuven)
Dr. Joseph Pathiyottil (PhD, Rome)
Dr. Biji Stephen (PhD, Leuven)
Dr. Scaria Kanyakonil (PhD, Leuven)
Dr. Dominic Vechoor (PhD, Rome)

Sacraments and Liturgy

Dr. Siby Kurian Pulickal (PhD, Rome) - HOD
Dr. George Karottu (PhD, Leuven)
Dr. Mathai Kadavil OIC (PhD, STD Leuven)
Dr. James Thoppil (PhD, Rome)
Fr. Baby Karinthollil (LST, Rome)

Canon Law

Dr. Johnson Kovoorputhenpurayil (PhD, Rome) - HOD
Dr. Joseph Varanath (PhD, Rome)
Dr. Sajan Thomas Thengumpally (PhD, Rome)
Dr. Joseph Muttathukunnel (PhD, Rome)

Church History

Dr. George Kanjirakkattu (PhD, Rome) - HOD
Dr. Thomas Kuzhuppil (PhD, Rome)
Dr. Mathew Kochadampallil (PhD, Rome)
Fr. Mathew Kottukappally (LST, Rome)

Sacred Scripture

Mar Joseph Pamplany (PhD, STD, Leuven)
Dr. Michael Karimattom, (DSS, Rome) - HOD
Dr. Philip Kaviyil (PhD, Innsbruck , Austria)
Dr. Tom Olikkarott (PhD, Rome)
Dr. Jacob Vennayaipillil (PhD, Rome)
Dr. Antony Tharekkadavil, (DSS, Jerusalem)
Dr. Thomas Vadakkel (PhD,Leuven)
Dr. Sr. Bincy Mathew SH (PhD,Leuven)

Philosophy

Dr. Thomas Pattamana (PhD, Rome) - HOD
Dr. Augustine Pamplany (Phd)
Dr. Thomas Padiyath (Phd, STD, Luven)
Dr. Alex Tharamangalam (PhD, STD, Luven)
Dr. John Paul Parappalliyath (PhD, Rome)

Psychology

Dr. Joseph Cheripuram (PhD, Manila) - HOD
Dr. Sr. Tressa Palackal (PhD, Manila)
Dr. Renny Manuel Areeplackal (Banglore)

Regional Study Centres

The regional Study Centres are intended to decentralize the study system for the convenience of the students. The Alpha Institute offers regional contact classes in the following regional study centers

Study Centers in Kerala

Sl. No	Center	Address	Course Coordinator	Contact No.
Kottayam				
1	Aruvithura, Kottayam	FC Provincial House Aruvithura P.O, Aruvithura, Kottayam – 686122	Sr. Tinumol George	7902945027
2	Pala S.H	S. H Provincial House Pala Kottayam – 686 575	Sr. Daisy Chovelikudy SH	8281939855
3	Pala FCC	Sandamino FC Provincial House Puliyannur P.O Pala – 686 573	Sr. Sherin FCC	9846587236
4	Kanjirappally FCC	St. Thomas Provincial House, Podimattom, Parathodu P.O, Kottayam – 686 512	Sr. Alicia	9446596037
5	Kanjirappally CMC	Amala Provincial House, Little Flower Convent, Parathode P.O, Podimattam, Kottayam – 686 512	Sr. Soona Tom CMC	6238333089
6	Kanjirappally SH	SH Vimala Province Podimattom, Parathode P.O Kanjirappally – 686 512	Sr. Elizabeth	9447574824
7	FSSH Chengalam	Nirmala Bhavan, Franciscan Sisters of Sacred Hearts, Chengalam South, Kottayam – 686 022	Sr. Gigi FSSH	9400388196
Idukki				
8	Kothamangalam, Koyipilly (SD)	SD Provincialate, Kothamangalam, Koyipilly, Eranakulam, Kerala 686691	Sr.Therese Nedumpuram SD	9526871069
9	Kothamangalam SH	SH Provincial House Kothamangalam P.O Ernakulam – 686 691	Sr. Regin Rose SH	6235151969
10	Kothamangalam CMC	Pavanathma Provincial House, Kozhippilly P.O Kothamangalam – 686 691	Sr. Rincy Maria CMC	8111897430
11	Onnukal SMS	Snehagiri Missionary Sisters (SMS) St. Mary's Provincial House Onnukal P.O, Nellimattam – 686 693	Sr. Jolly SMS	6282184037 04852856399
12	Adimaly CMC	Carmelgiri Provincial House Stella Maris Carmelite Convent Adimali P.O Idukki – 685 561	Sr. Linda CMC	9061010196

13	Rajamudy, Idukki S.H	S.H. Provincial House Rajamudy P.O Idukki – 685 604	Sr. Sherin Vadakkel S.H	9496577704
14	Murikkassery, Idukki FCC	FCC Nirmalrani Provincial House Murickassery P.O Murikkassery Idukki – 685 604	Sr. Bince Maria FCC	9061135026
15	Anakkara	Marian Retreat Centre Marian Nagar Anakkara Anakkara P. O, 685512, Kerala	Fr. Robins Mattathil	9400954964
Ernakulam				
16	Angamaly	De Paul Institute for Science and Technology, Angamaly, Kerala 683573	Alpha Office	8086312826
17	Moovattupuzha FCC	Nirmala Bhavan Moovattupuzha Ernakulam – 686 661	Sr. Rani FCC	8606822870
Thrissur				
18	Thrissur SABS	Nirmal Rani Provincial House, Santhi lane, Chettupuzha, Thrissur 680012	Sr. Jency Therese	7559931570
19	Mannuthy	Snehodaya Provincial House Samaritan Sisters Mannuthy P.O Thrissur – 680651	Sr. Dalia	8086479821
Palakkad				
20	Dhoni	Marian Renewal Center, Dhoni, Palakkad, Kerala – 678009	Sr. Jancy S H	8589004097
Kozhikode				
21	Assisi Bhavan Calicut	Assisi Bhavan, Malaparamba P.O Kozhikode – 673 009	Sr. Vimal Jose FCC	8281130839
Kannur				
22	Thalassery	Alpha Institute, Sandesabhavan, Thalasserry– 670 101	Alpha Office	8086312826
23	Peravoor	Joseph's Forane Church, Thondiyil, Peravoor, Kannur, Kerala 670673	Alpha Office	8086312826
24	Iritty	St. Joseph's Church, Thanthode, Iritty P.O, Kannur, Kerala 670703	Alpha Office	8086312826

Study Centers Outside Kerala

Sl. No	Center	Address	Course Coordinator	Contact No.
Karnataka				
36	Bangalore	Anugraha, Sisters of the Destitute Center, 97/2, Kammasandra Village, Electronic City, Bangalore - 560 100.	Sr. Reesa SD	9496377068
37	Babusapalaya (Bangalore)	Fr. Aby Pendanam St. Joseph Church 29, Prakruti Township Babusapalya, Bangalore – 560 043	Thomas Nicholas	9008955337
38	Mathikere (Bangalore)	St. Sebastian's Church #998, MSR Main Road Mathikere, Bangalore 560054	Jimmy Alexander	9845044789/ 9448277313
39	Belthangady	Jnana Nilaya Pastoral centre, PB 13, Belthangady P.O. Karnataka 574 214	Fr. Thomas Puthiyara	9480528966
Maharashtra				
40	Wardha	Fr. Tomy Chirapurat CMI Darshana Institute of Philosophy, Sawangi Meghe, Wardha, M.S., 442 001	Fr. Thomas Chirapurath	9766912014
Assam				
41	Assam	SH Amala Provincialate Koliabhomora P.O Sonitpur (Dt) Tezpur Gotlung Assam – 784 027	Sr. Beena SH	8281793110
Uttar Pradesh				
42	Lucknow	Lisieux Bhavan, Gaurabagh, Gudumba P.O, Kursi Road, Lucknow - 226021	Sr. Quinta	9415110469
43	Lucknow – Vimal Sadan	Ursuline Provincialate, Vimal Sadan, Sector M- 539-541, Aashiana, Kanpur Road, Lucknow. Pin – 226 012	Sr. Merin	7276251552

44	Ghaziabad	Jeevandhara Mariamnagar Ghaziabad UP 201003	Sr. Gracelin SD	9910295983
45	Bareilly FCC	San Francisco Provincial House, St. Francis School Campus Sanjay Nagar, Shyamaganj P.O Bareilly, UP – 243005	Sr. Jilsy FCC	8941934093
New Delhi				
46	New Delhi	Bishop's House Diocese of Faridabad, 1B/132 N E A Old Rajinder Nagar New Delhi-110060 Catechism Director Bishops House ,1 B/32 N.E.A Old Rajindra Nagar New Delhi- 110060 Mob: 9702000653	Mr. Thomas Fr. Joe Kappalumakkal Fr. Babu Anithanam MST Jose George	9811979193 8281406226 9702000653 9711697995
Andra Pradesh				
47	Vijayawada SABS	Jeevodaya Provincial House, 11-6, Enikepadu P.O Krishna Dt., Andra Pradesh – 521 108	Gracemaira SABS	7901039967
Meghalaya				
48	Shillong	St. Claret School Umkdait, Nongmynsong P.O Shillong, Meghalaya – 793 019	Fr. Johnson Thurackal CMF	7005644601
49	Indore	Sisters of St. Elizabeth Elizabeth Niketan, Limbodi, Khandwa Road , Indore Indore - 452001(M. P.)	Sr. Liza Choodammanayil *Lizacsse08@rediffmail.com*	8349709242
Tamil Nadu				
50	Ramanathapuram	Fr. Bastin Pullanthanickal MCBS Holy Trinity Cathedral Trichy Road, Ramanathapuram, Coimbatore, 641 045	Fr. Bastin Pullanthanickal MCBS	8078009848

Study Centers Outside India

Sl. No	Center	Address	Course Coordinator	Contact No.
UAE				
51	Dubai	St. Mary's Catholic Church, Oud Metha Street Opp. Indian High School Bur Dubai - Umm Hurair 2 – Dubai.	Lizy K.Fernandez	0097 1505527160
52	Sharjah	St. Michael's Catholic Church, Abdullah Bin Anees St-21st St,Al Yarmook, Sharjah, United Arab Emirates.	Martin Jose	0097 1555588120
53	Al Ain	St. Mary's Catholic Church, P.O.Box 15645, Al Ain – UAE Tel: 03721441748	Mr. Cyril	+971 55 404 9505
54	Abudhabi	St. Paul's Church,P O Box.9218, Musaffah, Abudhabi, UAE	Fr. John Padinjakara OFM	+971 52 5855601
55	Jebel Ali	Sr. Francis of Assisi Church, P O Box 72715, Jebel Ali, UAE	Vino Peterson Jacob	+971 56 7105153
56	Bahrain	Flat No. 24 Building No. 325 Road No. 3510, Block 335 Ummal Hasam, Kingdom of Bahrain	Britto Jose Arakkal	+97336053875
Australia				
57	Franklin	55 Franklin, St. Forrest ACT, Australia	Joshy Scaria	614) 34040241
USA				
58	Miami	Our Lady of Health Catholic Church, 201 N, University Drive Coral Springs, FL 33071, USA	Mr. Rejimon	+1 786 3404142
59	Chicago	J.T. Jaseentha 9654, Norris, Ferry Rd Shreveport Louisiana 71106	J. T. Jaseentha	+1(318)510-3124

60	Oklahoma	6313 N Harvard Ave Oklahoma City, OK	Sr. Shalet MSJ	3163398379
UK				
61	UK	Syro Malabar Eparchy of Great Britain, United Kingdom	Shaji Joseph, Ancy Johnson	0044 7506714897, +447765311922
Singapore				
62	Singapore	Archdiocesan Commission For Malayalam Apostolate. 2 Highland Road, #03-07, Singapore – 549102	Mrs. Neenu Liju, Felix Correya	+65 87544464, +6581218939
Rome				
63	Rome	Syro Malabar Procura – Rome, Italy	Fr. Aneesh Kottukappally, Flower Jothish	+91 8590092692, +393285379496
Ireland				
64	Ireland	St. Thomas Pastoral Centre, 19 Saint Anthony's Road Rialto, Dublin 8, D08 E8P3	Mr. Jose	+353872595545

Contact Classes

1.The students are supposed to attend the contact classes, scheduled at the various contact class centers or via Zoom. The attendance of the contact class will be the main criterion for the internal assessment.

2.The students who failed to attend the regular contact class at the various centers may compensate by attending the supplementary contact classes held at the Alpha Institute towards the end of every semester. Prior intimation and consent is mandatory for attending the supplementary contact classes.

3. The Research students are expected to attend the doctoral programme courses held at Alpha Institute. These courses are mandatory for the successful completion of the doctoral programme.

Periodical
Alpha Theological Journal (ATJ)

An International Academic Journal for Theological and Biblical Studies published quarterly from the institute.

Chief Editor : **Mar Joseph Pamplany**

Managing Editor : **Prof. Dr. Tom Olikkarott**

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Prof. Dr. George Karakkunnel (Contemporary Ecclesiology)

International Consultant Editors

12 World Renowned Scholars from the illustrious theological faculties of the universities of Leuven, Oxford, Washington, Rome, Paris, Tubingen are constituting international consultant board.

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Division of the Courses

In accordance with *Sapientia Christiana* art. 72, the curriculam of the studies at this institute comprises of three successive cycles at University level as the following.

First Cycle - (*i*) Diploma Course in the basics of Philosophy and Theology
(*ii*) Bachelors Degree in Theology (BTh)

Second Cycle - Specialization: Masters Degree in Theology (MTh)

Third Cycle - Research: Research in Religious Science

First Cycle
Diploma Course in the basics of Philosophy and Theology

This is a preparatory course to prepare the students for Bachelors Degree in Theology. The course duration is 1 year (2 semesters) Pre-Degree (Plus Two or equivalent) pass is the eligibility condition for admission to the diploma course. The course introduces the fundamental concepts of Philosophy and Theology. The Greek Philosophy, Scholastic Philosophy, Western Philosophy, Indian Philosophy, Modern and contemporary Philosophy are introduced in this course. The traditional dictum that Philosophy is the handmaid of Theology is esteemed in this approach.

Syllabus of the Diploma Corse in Theology

The diploma course is the introductory course in theology. It introduces the students to the various branches of theology with special attention to the Sacred Scripture. The course could be completed with the minimum duration of two semesters and the maximum of four semesters.

Paper I: The Revealing God

01. Introduction to Theology
02. History of Theology
03. Divine Revelation in Bible and Tradition
04. Sacred Scripture (Pentateuch)
05. Church History (Arrival of St. Thomas, Life and Rituals of St. Thomas Christians)

Paper II: Church and Theology

06. Word of God (Creation Narratives, Paradise, Fall)
07. Canon Law (CIC and CCEO, Canons on Sacraments)
08. Fundamental Theology (Ecclesiology)
09. Moral Theology (Christian Morality, Conscience, Sin)

Paper III: Growing Faith

10. Holy Scripture (Synoptic Gospels, Prophets)
11. Dogmatic Theology (Holy Trinity, Christology)
12. Moral Theology (Christian Social teachings)

Paper IV: On the Path of Salvation

13. Holy Scripture (The Gospel of John)
14. Dogmatic Theology (Eschatology, Mariology)
15. Canon Law (Canons on Parish and Marriage)
16. Liturgy (Formation of Liturgy, Liturgy of Hours, Liturgical year)
17. Church History (Persecution and freedom of the Early Church)

Paper V: Christian Life

18. Sacred Scripture (Wisdom Literature, Pauline Letters)
19. Liturgy (Fundamentals of Latin, Syro-Malabar and Syro-Malankara Liturgy)
20. Church History (Indian Church History, History of the Church)

Paper VI: Old Testament Theology

21. Introduction to Pentateuch
22. Jewish Feasts and sacrifices
23. Jewish History of Salvation
24. Women in the Bible
25. Prophetic literature in Bible
26. Wisdom Literature
27. Biblical Poetry - Psalms

Paper VII: New Testament Theology

28. Synoptic Gospels
29. Gospel of John
30. Acts of the Apostles
31. Pauline Letters
32. Letter to the Hebrews
33. Universal Letters
34. Book of Revelation

Bachelors Degree in Theology

Bachelors Degree in Theology comprises of three years, during which the students will be given courses in Sacred Scripture, the various branches of Theology, Canon Law, Liturgy and Spirituality.

Admission

a. An applicant must have completed Plus Two.

b. The applicants who have completed their studies in other Institutes and Faculties will be admitted after the scrutiny regarding the canonical validity of the corresponding certificates. The judgment of the academic council of the Institute finalises the issue.

Modus Operandi

a. The academic year is divided into two semesters. At the end of each semester there shall be exams for the subjects taught in the semester. The students will be examined not only on the basis of lectures but also based on the literature related to the subject assigned for private and personal study.

b. No student shall be allowed to enroll for the examination without the required number of attendance for the classes.

c. The courses are divided into different sections such as: main and subsidiary, obligatory and elective and special.

d. The pedagogy of the Institute includes lectures, seminars, reading and evaluation of the books and articles, tutorials, audio visual aids, language lab.

e. Besides the fundamental themes in main subjects, which may be offered as courses common for all students, further elaborations may be offered according to special orientations like Biblical, Pastoral, Oriental, Patristic, Missiological and Comparative Religious studies.

Written Thesis for BTh

At the beginning of the 5th semester before the 30th of June of the second stage of the Institutional Cycle, students aspiring for the Bachelor Degree in Theology have to select the topic for the thesis, and the professor who will guide the work. The written thesis must be submitted by the 6th semester before the final examination.

A space of 1.5" on the left margin and a space of 1" on the right margin should be kept. A space of 1" should be kept on the top and the bottom of the page. The dissertation should be of minimum 50 pages and maximum 80 pages. The above-mentioned page limit includes the bibliography and the appendices.

Repetition of Examination

If anyone fails in a subject, the examination in the respective subject shall be repeated. Such examinations shall be conducted at the beginning of the following semester. The examinations that are deferred for other reasons shall be conducted at the time fixed by the President. Those who fail in BTh examinations may repeat the examination only once, at the end of the following semester.

Grading System

40%	=	Pass Mark
Below 70%	=	Second Class
70%-84%	=	First Class
85% and above	=	Distinction

Distribution of Subjects under the Various Departments of Theology

PART I: Dogmatic Theology

Paper 1 : Introduction to Theology
Paper 2 : Theological Methodology
Paper 3 : Philosophy & Theology
Paper 4 : Theology of Holy Trinity
Paper 5 : Christology
Paper 6 : Spiritual Theology
Paper 7 : Ecclesiology
Paper 8 : Theological Anthropology
Paper 9 : Missiology
Paper 10: Theology of Other Religions
Paper 11: Mariology
Paper 12: Eschatology
Paper 13: Theology and Science
Paper 14: Indian Christology
Paper 15: Modern and Post Modern Theologians
Paper 16: Unicity of Jesus Christ

PART II: Scriptural Exegesis

Paper 1 : Biblical Hermeneutics
Paper 2 : Theology of Pentateuch
Paper 3 : Salvation History: Ezra-Nehemiah
Paper 4 : Prophetic Literature
Paper 5 : Wisdom Literature
Paper 6 : Hebrew Poetry: Psalms
Paper 7 : The Gospel of St. Mathew
Paper 8 : The Gospel of St. Mark
Paper 9 : The Gospel of St. Luke
Paper 10 : The Gospel of St. John
Paper 11 : The Pauline Letters
Paper 12 : Letter to Romans
Paper 13 : The Universal Letter: Exegestical Studies
Paper 14 : Book of Revelation
Paper 15 : Wisdom Literature: Book of Job - Exegetical Studies
Paper 16 : The Books of Maccabees
Paper 17 : Synoptic Problem
Paper 18 : Textual Criticism

PART III: Moral Theology

Paper 1 : Fundamental Moral Theology
Paper 2 : Social Doctrines of the Church
Paper 3 : Political Theology

Paper 4 : Morality of Life
Paper 5 : Canon Law - I
Paper 6 : Canon Law – II
Paper 7 : Applied Ethics
Paper 8 : Human Rights and Media Ethics

PART IV: Sacraments and Liturgy

Paper 1: Sacraments in General
Paper 2: Liturgical Theology
Paper 3: Theology of Eucharist
Paper 4: Theology of Healing Sacraments

Part V: Church History

Paper 1 : General Church History -I
Paper 2 : Indian Church History
Paper 3 : Patrology
Paper 4 : General Church History - II

Part VI: Classical and Modern Languages

Paper 1 : Biblical Greek Language
Paper 2 : Biblical Hebrew Language
Paper 3 : Ecclesiastical Latin
Paper 4 : German
Paper 5 : Italian

Part VII: Seminars and Assignments

a. Seminars

Paper 1 : Theodicy: Does God Exist ? (Faith and Interpretation)
Paper 2 : Eucharist as the Summit of Christian Life (CCC. 1322-1419)
Paper 3 : Seminar: Jewish systems that Shaped the NT
Paper 4 : Contemporary ethical reading of Decalogue (cf. CCC. 2083-2565)
Paper 5 : Theological Focus on the Paschal Mysteries of Christ (cf. CCC 422-78)
Paper 6 : Special Question in Pneumatology (cf. CCC 422-678)
Paper 7 : Seminar: Text Criticism of a selected passage
Paper 8 : Seminar: Laity/ Religious Life (cf. Corresponding Vat. II Decrees)
Paper 9 : Seminar: Contemporary Ecclesiastical Questions in the Gospel of St. Mathew
Paper 10: Seminar: Initiation Sacraments (cf. CCC 1212-1419)

b. Assignments

Paper 11 : Significance of Healing Sacraments (CCC. 1420-1532)
Paper 12 : Importance of Evolution of the Prayer in Christian Life (CCC. 25582758)
Paper 13 : Interpretation of Lord's Prayer (CCC. 2759-2864)
Paper 14 : Human Person and Social Life (CCC. 1878- 1948)
Paper 15 : Any theme in Gaudium et Spes (cf. GS)
Paper 16 : Precepts of the Church (CCC. 2030-2051)
Paper 17 : Seminar: Jewish systems that Shaped the NT
Paper 18 : Contemporary ethical reading of Decalogue (cf. CCC. 2083-2565)
Paper 19 : Theological Focus on the Paschal Mysteries of Christ (cf. CCC 422- 678)
Paper 20 : Dogmatic Evolutions in Holy Trinity and Creation (cf. CCC 198-420)
Paper 21 : Hermeneutical Issues (in the light of Dei Verbum)
Paper 22 : Towards A Synodal Church: Synodality and its implications

Syllabus for Bachelors Degree in Theology
6 Semester Course (3 Years)
120 Credits

(180 Credits - One credit is 16 working hours, and Out of 180 credits 120 from the obligatory courses 12 from the language courses and 48 from the optional courses and seminar papers)

Students may choose 16 courses from the hard core and 4 courses from the language courses and 6 courses from the soft core. Courses elected from the soft core must contain at least one course from the divisions of electives, Specialisation Courses and the Seminar.

Main Courses

BC 1. History of Christianity in the West (5 credits)
BC 2. History of Christianity in Asia (5 credits)
BC 3. History of Christianity in India with special attention to Kerala (5 credits)
BC 4. History of Christian Theology with special reference to Trinity, Christology, Ecclesiology, Ethics (5 credits)
BC 5. History of Theological Conflicts (5 credits)
BC 6. Christian Contributions in India with special attention to Kerala (5 credits)
BC 7. Exploring the ancient Christian Literature (5 credits)
BC 8. Exploring the Jewish ancestry of Christianity (5 credits)
BC 9. The ancient Near Eastern Background of Jewish and Christian scriptures (5 credits)
BC 10. Christian Anthropology (5 credits)
BC 11. The impact of Colonization in Indian religious systems (5 credits)
BC 12. The Christian Migrations (5 credits)
BC 13. Christian Ashramic living and Indian Christian Theology (5 credits)
BC 14. Archaeology (5 credits)
BC 15. Evolution of Judeo-Christian Ethics (5 credits)
BC 16. Theology of Religions (5 credits)
BC 17. Framing an Indian Christian Theology (5 credits)
BC 18. Philosophy of Science and Religion (5 credits)
BC 19. History of Ecclesiology (5 credits)
BC 20. History of Ancient Israel (5 credits)
BC 21. History of the Theology of Creation and Eschatology (5 credits)
BC 22. Christian Rituals and Customs (5 credits)
BC 23. Fundamentals of Judeo-Christian Ethics (5 credits)
BC 24. Contemporary Ethical Issues. (5 credits)

Optional Courses and Seminars (Soft Core)

OC 1. Cursory notes on Different Branches of Ethics (5 credits)
OC 2. Modern History of Christianity (5 credits)
OC 3. History of the Syro- Malabar Christians in Kerala (5 credits)
OC 4. Developmental Psychology (5 credits)
OC 5. History of Trinitarian Theology (5 credits)
OC 6. History of the evolution of Christology (5 credits)

OC 7. Interactions between Indian Philosophy and Christian theology (5 credits)
OC 8. Hermeneutics and Modern Methodologies of Interpreting Ancient Classical Texts (5 credits)
OC 9. Greek and Semitic Philosophy (5 credits)
OC 10. Exploring the Christian Ethos and Rituals (5 credits)
OC 11. Christian Architecture and Art in India (5 credits)

Language Course

A. Studying the Ancient Christian and Jewish languages (5 credits) – *Students can choose any two of the following languages*

LC01 Hebrew (Reading, Writing and Comprehending the texts)
LC02 Greek (Reading, Writing and Comprehending the texts)
LC03 Syriac (Reading, Writing and Comprehending the texts)
LC04 Latin (Reading, Writing and Comprehending the texts)

B. Modern European Languages (*Students can choose any two of the following languages)*

LC05 German
LC06 Portuguese
LC07 Italian
LC08 French
LC09 Dutch

Alpha Institute has introduced the semester system for the examinations and assessment of the students. It saves the students from the overburdens at the scholastic year endings. Moreover, it helps the students to be attentive and alert of the study program throughout the year. The students of the study programs in Bachelor of Theology Course (BTh) will be assessed on the following manner on semester basis.

All the bachelor students of the academic year 2022-23 will follow the following subjects in the first and second semesters

First Semester

1. Introduction to Theology (*Only for the New Admissions to Alpha Institute*)
2. Sacraments in General
3. Theological Anthropology
4. Eschatology
5. Christology
6. Seminar : Towards A Synodal Church: Synodality and its implications

Second Semester

1. The Gospel of St. Mark
2. Canon Law
3. Ecclesiology
4. Liturgy - Various Rites
5. Assignment: Interpretation of Lord's Prayer
6. BTh Dissertation (*Only for the Final Year Students*)

Second Cycle
Master's Degree in Theology (MTh)

MTh in Theology conducted by Alpha Institute of Theology and Science provides the students with opportunities to specialize in the various branches of theology. The course is intended to train the students for scientific research and prepares them to teach theology, with the specialization in their respective branch of Theology. MTh at Alpha Institute of Theology and Science comprises 2 years of rigorous research and study. The course, which is conducted on a cyclical basis, consists of lectures, tutorial, seminars, field work, learning of foreign languages and the furnishing of a scientific dissertation, which is to be defended at the end of the course. It offers opportunities to the students for personal study and research under the guidance of competent professors.

Requirements and Conditions

1. Eligibility

Admission to the MTh course is open to those who already possess a degree in BTh with at least second class or its equivalent degree in Theology, the eligibility of which will be adjudged by the competent authorities of the Institute. In the latter case, the candidate should pass a qualifying examination conducted by the institute.

2. Registration

- To be registered to Master's Degree programme in Theology, the candidate has to duly fill-in the application form provide by the Institute. The application form can be obtained from the institute at request or can be found in the website of the institute: www.alphathalassery.org

- The duly filled- in application form, affixed with a passport- size photo has to reach the institute latest by 15th May.

- Along with the filled-in application form, two more copies of passport size photos are to be included for the office purposes.

- In case of the priests and religious, each filled- in application form has to be accompanied by the approval/no-objection letter of the Bishop or the Provincial Superior or the Superior-in-charge.

- Photo-copies of all the relevant certificates and mark lists and documents of other studies accomplished have to be submitted at time of registration.

- If the registration is done through E- mail or post it has to be addressed to the Director/ Alpha Institute of Theology and Science.

3. Attendance

Students must attend all lectures without neglect, carry out all prescribed academic assignments and participate in the regular activities of the institute. For any period of absence, the Executive Director/Dean of studies is to be informed before-hand. Applications for longer periods of leave duly countersigned by the respective authority is to be made in writing to the Director/Dean of Studies at least 3 days in advance.

4. Seminars

In addition to the above- mentioned courses students are expected to present two scientific papers as part of seminars during the course of their research. The seminars are conducted on relevant topics that are not included in the regular academic programme. Experts on the theme will be invited to give input talks and orientation. The topic would be suggested to the students by the academic board after sufficient consultations and study. Each seminar would be equal to a two credit course.

5. Foreign Languages

Every MTh student is expected to have the basic knowledge in at least two of the classic languages of Hebrew, Greek, Syriac and Latin and one of the modern languages, such as, German, Spanish, Italian or French. Mastery of these languages is expected to enable students to have a direct access to the sources and to help them widen the horizon of their original thinking. Alpha Institute of Theology and Science provides the opportunity for learning the foreign languages.

6. Evaluation of the Course

I. Examinations will be held for every course taught. Normally examinations are held at the end of each semester. If circumstances require, at the discretion of the Executive Director and Dean of the institute, examinations may also take place at other periods.

ii. Examinations may be oral or written, with or without a certain percentage of marks allotted to a written assignment or an internal assessment (at the discretion of the individual professor). For any change in the schedule of the exams, the permission of the executive director and dean of Studies have to be sought.

iii. No student will be allowed to repeat an examination if he/she has passed with low marks in a subject. The students who fail in one or more subjects are to repeat the same in the second session of

examinations at the beginning of the following semester. The dates of the second session of examinations will be intimated by the Dean.

7. Comprehensive Examination

Masters Degree in Theology (MTh) comprises of Specialized studies and research work in various branches of theology and allied sciences. Its duration is of four semesters (2 Years) at the end of which there will be comprehensive examination leading to MTh degree.

8. Dissertation

a. The Dissertation or the Scientific Research Paper forms a major scheme of the Master's Degree in Theology. Through the Scientific Research paper the student is not only introduced into the art of scientific presentation of a theme, but also helped to specialize in a field of interest within the scope of the specific branch of Theology. The research will be done under the guidance of a qualified professor, who would constantly accompany the student through his/her expertise, timely evaluations and corrections.

b. The candidate has to register his topic of dissertation by submitting to the Dean/Registrar the duly filled-in form of registration after having obtained the signature of his/her moderator.

c. Dissertation should be typed in white paper of good quality and sufficient opacity. All sheets of paper used should be of the same quality. Manifold paper should not be used.

d. An "A4" size paper should be used for dissertation. The text of the dissertation should be typed with 1.5" line spacing, except in the case where quotations are given in indent. A space of 1.5" on the left margin and a space of 1" on the right margin should be kept. A space of 1" should be kept on the top and the bottom of the page. Dissertation should be typed only on one side of the paper.

e. The dissertation should be of minimum 100 pages and maximum 140 pages. The above- mentioned page limit includes the bibliography and the appendices.

f. students have to submit 3 copies of the dissertation to the Dean one month prior to the defense (one month of Institute working days).

g. The cover page shall have the format approved by the Institute.

h. A dissertation submitted without observing the above-mentioned requirements will not be accepted.

9. The public defense

Upon submission of the dissertation, the Head of the department (Director) / Dean of studies shall fix the moderators and finalise the date of defense after consulting the Registrar. The public defense of the dissertation, lasting an hour, will take place before a board of two examiners, who will be the first and the second moderators. The defense can take place only when all the other requirement s for the respective degree have been fulfilled.

10. Grading System

40%	=	Pass Mark
Below 70%	=	Second Class
70%-84%	=	First Class
85% and above	=	Distinction

Syllabus for Masters Degree in Theology

4 Semester Course (2 Years)

132 Credits

(132 Credits - One credit is 16 working hours, and out of 132 credits 60 from the Specialization courses and 72 from the General courses, Language Courses and seminar papers)

The courses to be offered are placed under two different categories namely hard and soft courses. Students may choose 12 courses from the first category and 6 courses from the other. Courses selected from the soft core must contain at least one course from the divisions of electives, Specialisation Courses and the Seminar. Students also write a project/research paper carrying 16 credits.

MTh - Biblical Theology (Syllabus)

Specialization Courses

- MT-B01 Social Justice in Bible
- MT-B02 Gospel of John: Thematic Study
- MT-B03 Apocryphal Books: Historical - Critical Analysis
- MT-B04 Paul as a Pastoral Theologian in Corinthian Correspondences
- MT-B05 Patristic Exegesis
- MT-B06 Hebrew Poetry – Psalms
- MT-B07 Book of Revelation: Hermeneutical Issues
- MT-B08 Concept of God in Wisdom Literature
- MT-B09 Understanding OT as a Prophetic Literature
- MT-B10 Ecclesiology of the Universal Letters
- MT-B11 Historical Approaches in the Bible
- MT-B12 New Trends in Hermeneutics

General Courses

- MT-B13 Philosophy and Theology
- MT-B14 Spiritual Theology
- MT-B15 Uniqueness of Christ in the Theology of Other Religion
- MT-B16 Modern Trends in the Morality of Life
- MT-B17 Historical Evolution and Trends of Modern Missiology
- MT-B18 Special Questions in Christology
- MT-B19 Modern Trends in Theological Anthropology

Language Courses

- MT-B20 Biblical Greek II
- MT-B21 Biblical Hebrew II – Readings
- MT-B22 Syriac Language: A window to Eastern Churches
- MT-B23 Latin

Assignments & Dissertation

- MT-B24 Passover and Paschal Lamb Imagery in the Gospel of John
- MT-B25 An Exegetical Analysis of a Psalm
- MT-B26 Salient Features of *Verbum Domini*
- MT-B27 *Dei Verbum*
- MT-B28 MTh Dissertation

All the Biblical Theology(Malayalam Students of the academic year 2022-23 will follow the following subjects in the first and second semesters

First Semester

1. On the Ways of Prophets
2. Wisdom Literature
3. The Book of Ezekiel
4. Morality of Life
5. Theology of Other Religions
6. Assignment: Towards A Synodal Church: Synodality and its Implications

Second Semester

1. Universal Letters
2. Spiritual Theology
3. Latin Language
4. Historical Approaches in the Bible
5. Hebrew Poetry – Psalms
6. Assignment: Verbum Domini
7. MTh Dissertation *(Only for the Final Year Students)*

Biblical Theology (English) Syllabus 2022-23

First Semester

1. On the Ways of Prophets
2. Wisdom Literature
3. Morality of life
4. Unity of Luke, Acts.
5. Messianic Expectations in the Old Testament
6. Assignment: Towards A Synodal Church: Synodality and its implications

Second Semester

1. Universal Letters
2. The Book of Ezekiel
3. Historical Approaches in the Bible
4. Hebrew Poetry – Psalms
5. Latin Langauge
6. Assignment: Verbum Domini
7. MTh Dissertation *(Only for the Final Year Students)*

Biblical Theology (English)

First Semester

1. On the Ways of Prophets
2. Theological Anthropology
3. Morality of life
4. Unity of Luke, Acts.
5. Christology
6. Assignment: Towards A Synodal Church: Synodality and its implications

Second Semester

1. Universal Letters
2. Language - Greek
3. Historical Approaches in the Bible
4. Social Doctrines of the Church
5. The Gospal of St. Mark
6. Assignment: : A Study on the Apostolic Exhortation Verbum Domini

Mth - Moral Theology (Syllabus)

Specialization Courses

- MT-M01 Social Justice in the Bible
- MT-M02 Modern Trends in Applied Ethics
- MT-M03 Theology of Mercy
- MT-M04 Special Questions in Family Ethics
- MT-M05 Environmental Ethics – Modern Approaches
- MT-M06 Moral Issues – Psychological Analysis
- MT-M07 Oriental Approaches in Morality
- MT-M08 Modern Trends in the Morality of Life
- MT-M09 VeritatisSplendor – Watershed of Catholic Moral Theology
- MT-M10 New Trends in Business Ethics
- MT-M11 New Paradigms in Media Ethics

General Courses

- MT-M12 Philosophy and Theology
-

- MT-M13 Spiritual Theology
- MT-M14 Uniqueness of Christ in the Theology of Other Religion
- MT-M15 Book of Revelation: Hermeneutical Issues
- MT-M16 Concept of God in Wisdom Literature
- MT-M17 Understanding OT as a Prophetic Literature
- MT-M18 Ecclesiology of the Universal Letters
- MT-M19 Historical Evolution and Trends in Modern

Missiology

- MT-M20 Special Questions in Christology
- MT-M21 Modern Trends in Theological Anthropology
- MT-M22 Social Justice in Bible

Language Courses

- MT-M23 Biblical Greek II
- MT-M24 Biblical Hebrew II – Readings
- MT-M25 Syriac Language: A Window to Eastern Churches
- MT-M26 Latin

Assignments & Dissertation

- MT-M27 Capital Punishment: A Moral Evaluation
- MT-M28 Humanae Vitae
- MT-M29 Amoris Laetitia
- MT-M30 Assignment: Focal Points in GaudiumetSpes
- MT-M31 MTh Dissertation

All the Moral Theology Students of the academic year 2022-23 will follow the following subjects in the first and second semesters

First Semester

1. On the Ways of Prophets
2. Morality of Life
3. Veritatis Splendor
4. Theology of Other Religions
5. Business Ethics
6. Assignment: Towards A Synodal Church: Synodality and its implications

Second Semester

1. Historical Evolution and Trends in Modern Missiology
2. Spiritual Theology
3. Justice and Truthfulness
4. Hebrew Poetry – Psalms
5. Assignment: Verbum Domini
6. MTh Dissertation (*Only for the Final Year Students*)

Moral Theology (English) (Chicago)

First Semester

1. Fundamental Moral Theology
2. Morality of Life
3. Theological Anthropology
4. Christology
5. Theology of other Religions
6. Assignment: Towards A Synodal Church: Synodality and its implications

Second Semester.

1. Canon law
2. Ecclesiology
3. Historical Approaches in the Bible
4. ART – Catholic Answers – Beginning of Life Issues (Joy Francis)
5. Social Doctrines of the Church
6. Veritatis Splendor (Malayalam book + ENG PDF)

Third Cycle
Research in Religious Science (DRS)

The research programme is oriented to assist competent students to make personal contribution to scientific and theological research through completion of the research program and the writing of a dissertation, which is to be accomplished under the guidance of a competent professorial staff, within a reasonable time-limit. The research degree (DRS) obtained at the completion of the programme is awarded exclusively under the competency of Alpha Institute.

Aim of the Research Programme

§1. The research programme is oriented to assist students to make personal contribution to scientific and theological research through the writing of a dissertation, which is to be accomplished under the guidance of a competent professorial staff, within a reasonable time-limit.

§2. The candidates study in depth and specialize in one specific theme, without neglecting the over- all comprehension and mastery of the vast field of theology. §3. The research programme will be especially geared toward preparing a research dissertation, within a reasonable timeframe. The dissertation should constitute an innovative contribution to the area of theological research.

Modus Operandi

§1. The Research Programme in Theology consists of an interrelated and coherent combination of educational and other study activities.

§2. The Research Programme consists of obligatory and optional elements which aim at broadening knowledge and experience by way of methodological reflection, systematic guidance, discussion with other doctoral students, contact with professors from one's own area of research, the presentation of research results, international contacts, preparation of publications, supplementary formation through the study of languages and other specialised courses, and team work.

§3. Participation in the Research Programme is a compulsory condition for obtaining the research degree. As a rule, this implies a residency requirement of two years of full time study. In very exceptional cases candidates may be exempted from the requirement to participate in the Research Programme. In such cases an alternative assignment will be imposed.

Eligibility

In principle, admission to the Research in Religious Science demands a valid Master's Degree in Theology (MTh) with at least a high second class, the validity of which will be adjudged by the competent authorities of the Institute. In case of necessity, the student should pass a qualifying examination conducted by the Institute.

§1. Candidates, who meet the following conditions for admission, may be admitted to

the research programme in Theology conducted by the Alpha Institute:

1. The candidate has obtained the degree of Research Master of Advanced Studies in Theology and Religion awarded by the Alpha Institute of Theology and science. A candidate who has obtained an equivalent Masters degree in Theology from another Indian or a foreign university may also be admitted to the research programme in theology. Such applications are assessed by the research committee. The committee evaluates the content of the various course components of the second-cycle degree that the applicant followed. Should it become evident that the said programme is not equivalent to that required for the Research Master of Advanced Studies in Theology offered by the Institute, no direct admission to the research programme in theology will be granted.
2. The candidate can present adequate study results and has obtained at least 50% for the whole of the master programme(s) and a level of 70% for the Research Paper.
3. During the assessment of the application for admission, the total period of time the student needed to obtain the study points for the master programme(s) is also taken into account.
4. The candidate submits a research project in the field of theology which (a) fits into the research profile of the Faculty ofTheology and Religious Studies, (b) is accepted by a supervisor (and/or co-supervisor) belonging to the Faculty of Alpha Institute, (c) and is approved by the concerned research unit of the Faculty of Alpha Institute.

§2. Besides English, the Research Candidates should have an advanced knowledge of the classical languages, such as Hebrew, Greek and Latin as may be required by the nature of the research and also a working knowledge of at least one of the modern languages, such as, German, Spanish, Italian or French.

§3. Candidates are required to submit a detailed research project- on the form provided for this purpose and signed by the supervisor - to the research secretariat before the dates indicated on the faculty calendar of the year in which they wish to be admitted to the Research programme.

1. During the first two weeks of June/September, the members of the tenured academic personnel of the research units will evaluate whether the proposed projects fit into the research profile of the research unit. Particular attention should be paid to methodological skills, including the research student's capacity to read the primary literature necessary for his/her research in its original language.
2. The coordinator of the research unit sends the results of the assessment to the research committee. The research committee considers these findings and decides whether the submitted research projects meet the requirements.
3. The Secretary of the Research Committee stores a copy of the proposed project, signed by the Research Unit's coordinator, the promoter (and, if necessary, co-promoter) and the candidate, in the candidate's file.

§4. Those who have obtained a Masters Degree in Theology from another Indian or a foreign university may also be admitted to the Research Programme in Theology

provided they meet the conditions for admission outlined above. Applications are assessed by the Research Committee, whose composition is constituted according to the regulations of the Faculty. The Committee evaluates the content of the various course components of the second-cycle degree that the applicants followed. Should it become evident that the said programme is not equivalent to that required for the Master of Advanced Studies in Theology and Religion offered by Alpha Institute, no direct admission to the Research Programme in Theology will be granted. The Committee then passes the file on to the Faculty Admissions Committee.

Duration

Research Students require spending at least four semesters (two years) in research work, in regular contact with the Institute. The duration of the research programme may be extended up to seven years, in which case starting from the fourth year, registration should be renewed. At the end of this period of seven years, the student loses his/her registration. He/ She cannot re-register for another term with the same topic of dissertation.

Promoters

Depending on the nature of the research, the Board, if it deems it necessary, can suggest the second promoter already at the time of the registration of the topic. The first promoter should be a qualified member of the faculty of the Institute or any eligible professor approved by the Institute.

§1. The promoter forms the pivot of the research training, in which the research student's research project occupies a central position. As such, he or she is responsible for the material and intellectual climate in which the research student develops and carries out his or her research. The role of the supervisor is therefore not limited to the initiation of the research. He or she also plays a stimulating, coordinating and evaluating role throughout the research process. The supervisor must also ensure that the research student can acquire other skills in the context of his or her training that are essential to enabling him or her to switch smoothly to another position after the research training, inside or outside the academic world.

§2. A good supervisor possesses the necessary qualities to ensure the correct guidance and support of each of his or her research students:

1. The supervisor is an active researcher and has acquired a sound reputation. This can be deduced, for example, depending upon his or her length of academic service and the research domain, from academic publications, citations, invitations to contribute to conferences and the acquisition of significant research financing.
2. The supervisor has built up his or her reputation in a research domain that is sufficiently related to the field in which the research student is carrying out his or her research to enable him or her to give the requisite supervision.
3. The supervisor is responsible for the quality of the research plan of the research student.

§3. The supervisor provides intensive supervision. The supervision ensures that there is adequate provision for the research student to consult with qualified researchers about the planning, execution and results of the research. Research units and supervisors consult on how the research student can receive effective and high quality supervision. Regular formal and informal contacts between the research student, the supervisor and the supervisory team form the basis of good supervision. The contacts between the research student and the supervisor are set out in the work arrangements that are made fol lowing the annual appraisal interviews.

§4. The specific tasks of the supervisor and the supervisory team are:

1. to help the research student in the planning, execution and, if necessary, the adaptation of the research.
2. to help the research student to place the research in a broader context,
3. to assist the research student in the interpretation and analysis of the results obtained from his or her research.
4. to encourage the research student in presenting his or her work by regularly attending presentations and giving the research student feedback on his or her performance.
5. to introduce the research student into the research world (i) by involving him or her in the research of the research group (ii) by bringing him or her into contact with other researchers within the research domain, e.g. by encouraging active participation in conferences or by a stay in another research institution.
6. to encourage the research student to publish his or her work, point out publication opportunities and assist in preparing publications. The supervisor and the supervisory team bear an important joint responsibility for the research process and also for the publications arising from the research. They give the research student the maximum opportunity to valorize the work performed as the first author listed on publications.§5. The supervisor creates a research environment in which the integrity of academic practice (e.g. good data management, responsible authorship, ...) is the norm. In addition, the supervisor clarifies what is to be regarded as lack of the integrity of academic conduct within the context of the research domain

1. The supervisor draws up jointly with the research student a schedule for the research training. The supervisor informs the research student about the training on offer at the Alpha Institute and discusses with the research student the content of the research training. The supervisor further draws the research student's attention to interesting possibilities for taking up additional training or education both within and outside the ALPHA INSTITUTE. The supervisor ensures (together with the dean or head of department) that the research student's teaching commitments and other tasks are so organised that the completion of the research within the anticipated time limit is not put at risk.

2. The supervisor is jointly responsible for the efficient progress of the research process. The supervisor encourages the research student to finalise his or her research within a reasonable term.

3. The supervisor is jointly responsible for creating a pleasant professional work environment. This means, inter alia, that account is taken of personal factors that can have an impact on the research.

§6. A proactive attitude is expected of the research student. It is the research student him or herself in the first instance who develops his or her research and it is the research student who is expected to contribute increasingly actively to the planning of the research and the interpretation and analysis of the results as the research progresses. He or she also ensures that any problems are communicated as quickly as possible (to the supervisor and the supervisory team in the first instance) so that an appropriate solution can be sought. The development of a proactive work attitude and of the necessary skills to think and communicate about problems with a view to solving them is essential to enabling the student to develop into an independent researcher. The supervisor therefore encourages the research student to develop these skills.

§7. The (faculty) research committees vouch, in collaboration with the supervisors and the supervisory committees, for the admission and/or follow-up of research students. The quality of the supervisor must therefore be a point of special interest for these committees. Supervisors can be helped to adjust how they carry out their supervision with the advice of the committee and in consultation with all concerned. Participation In the first year of the research the student is to attend the Methodology Seminar and the Inter-Disciplinary seminar organized by the Institute and validate the specialized courses prescribed by his/her promoter in consultation with the concerned Head of the Department. Research Students have to participate in all the research program organized by Alpha Institute. These program are aimed at extending the candidate's knowledge and experience through-in -depth and scientific methodological training, systematic guidance, discussion with fellow researchers, consultation with professors in their areas of specialization, presentation of the results of research, publications and the development of further progressive skills through workshops, learning of source languages and hermeneutic and analytic intellectual pursuits. Participation in the research progrm is a sine qua non for obtaining the Research in theology. The work can be done in the form of courses, seminars or paper of specialization determined by the concerned departments.

Progress Reports

§1. The first progress report takes place at the latest one year after the start of the research period and consists of an oral or written presentation on the research undertaken or still to be done. The results determine whether the research programme and the preparation for the thesis can be continued or not. The evaluation takes place on the basis of two criteria: (1) the progress made in the

research, and (2) the advances made in academic ability and research maturity by the researcher.

§2. Subsequently, the researcher reports on an annual basis on the progress of the research.

§3. Every progress report is validated by the supervisor and any co-supervisors, and assessed by the other members of the supervisory committee. The result is substantiated and recorded in writing and sent to the researcher and the research committee.

§4. Each year, before the date indicated on the calendar of the Institute, the researchers submit to the supervisory committee a progress report (on the standard form) signed by the researcher and the supervisor. The progress report of the first, the third, and subsequent years will be sent to the supervisory committee for evaluation and approval. On the dates indicated on the faculty calendar, the members of the supervisory committee discuss the progress of each researcher and report their recommendations to the chair oft he research committee.

1. If the supervisor, the supervisory committee, or the research committee find that the research work has made insufficient progress, the research committee holds an evaluation of the relevant research project. The chair of the committee invites the supervisor(s) (and, if necessary, co-supervisor(s) and the members of the supervisory committee to take part in the discussion. The research committee can decide not to renew the permission to register for the research programme.

2. The research committee can also conclude that the progress report is missing. In that case, the researcher is given two weeks to remedy the situation. After two weeks the chair of the research committee verifies if the researcher concerned has rectified the situation. If this is not the case, permission to re-register cannot be given.

§5. Two years after starting a research an officially organized evaluation of the progress of the research must take place. This evaluation is undertaken by the members of the supervisory committee. As a rule, for the second year evaluation, the researchers must also submit a chapter of their research dissertation for assessment by the supervisory committee. A meeting takes place with the researchers and their supervisory committees on the date indicated in the faculty calendar. During this meeting the researchers give a short explanation regarding their research and the members of the supervisory committee have the opportunity to ask the researchers questions about the chapters submitted and the general progress of their work. After having heard the researchers, the committee members deliberate and come to one of the following evaluations: good, sufficient with certain recommendations, or inadequate. In the case of "inadequate", the research committee is to hold an interim evaluation of the relevant research project. The chair of the research committee invites the supervisor(s) (and, if necessary, co-supervisor(s)) and the other members of the supervisory committee to take part in the discussion. The research committee can decide not to renew the

permission to register for the research program.

Research Program

§1. The research programme is obligatory and must be successfully completed before the researcher is permitted to submit the thesis and defend it publicly.

§2. The research programme consists of a truncus communis (see art. 15) and a supplementary part (see art. 16). The researcher can only complete the research programme if all the elements of the Common Mandatories (truncus communis) are completed. The research committee can on an individual basis grant a (partial) exemption of the research programme or set a substitute assignment, on the basis of a motivated application by the researcher and in consultation with the supervisor. If the research is multi- and/or interdisciplinary, the research committee can give permission for elements of the truncus communis (see ARTICLE 9) to be replaced by course components from another research programme, on the basis of a motivated application by the researcher in consultation with the supervisor.

§3. The researcher reports to the research committee on the progress made within his/her research programme. On the basis of this report, the research committee will decide whether the researcher has completed the research programme.

Content of the truncus communis

§1. The truncus communis consists of at least the following elements:

1. The writing of at least one scientific publication at an international level or a similar achievement at an international level. By a publication at international level is meant: a peer-reviewed contribution (journal article, contribution to a book, conference proceedings, patent, design) about his/her own research and written in the language of the discipline. The contribution is aimed at an international audience. In order to be able to successfully complete the research programme, the contribution must be published or be accepted for publication,
2. Giving at least two seminars, either about his/her own research, or on a more general theme,
3. Giving at least one oral or poster presentation at an international scientific conference,
4. following at least one seminar series or course component specifically organised for researchers,
5. Following the course component 'Scientific integrity for starting research' during the first year of the research programme. Following the course component 'Scientific Integrity for starting research' is mandatory for researchers.
6. Reporting on the progress of the research as specified in ARTICLE

§2. The executive committees can add more specific provisions or additional components to the truncus communis in their Particulars:

1. Researchers attend, during their programme, the compulsory info and formation sessions organized by the research committee for all students. Those unable to

attend are expected to inform the chair oft he research committee.

2. Research courses, courses and seminars on the research level with evaluation (max. four)

§3.Research in Religious Science: each year each specialization/major organizes one research course for the research programme. In the first and second year of his/her research programme, the researcher is obliged to successfully follow the research course organized for his/her specialization/major. If he/she has already followed this course, he/she can propose to the secretary of the research committee to replace that course by a research course taken from the Research Master of Advanced Studies in Theology and Religion* to meet this obligation. A researcher who is immediately admitted to the research programme must follow, in addition to the two research courses organised by his/her specialization/major, two supplementary courses from the Research Master of Advanced Studies in Theology and Religion (proposal to be submitted to the secretary of the research committee). All (research) courses have to be successfully followed (including examinations) before they can be counted towards the completion of the research programme. Exceptions to this rule can only be granted by the research committee. Requests for any exception(s) must be submitted to the secretary of the research committee before October 5.

§4. The researcher can, in connection with his/her own research project, include a maximum of two other research courses or advanced language courses from the Research Master in Advanced Studies in Theology and Religion in his/her programme. The research committee decides if the aforementioned courses/seminars meet the required research level and must give permission for inclusion of these into the research programme.

§5. Researchers admitted to the research programme become full members of the research unit that has accepted their research project (Judeo-Christian Scripture Studies, Systematic Theology and Study of Religions, Theological and Comparative Ethics, History of Church and Theology, or Pastoral and Empirical Theology). As members of a research unit, candidates participate in the meetings to which they are invited. Those unable to attend are expected to inform the coordinator of the research unit. They are also expected to participate in the conferences and lectures organized by their own research unit and to report on their participations in the yearly progress report.

Thesis

The thesis is an exam piece that must allow the examination committee to assess the quality of the research.

§1 The regulations with regard to thesis copyright must be respected. The regulations on intellectual property rights on research results including copyright applies, and non-salaried researchers must sign a written agreement at the beginning of their research as specified in this regulation if the results of the research have to be

protected.

§2 Language and form of the dissertation Researchers enrolled for the research programme can write their dissertation in English, Malayalam or other Indian Languages. The research committee can give permission for the dissertation to be written in other foreign languages. The length of the dissertation must be appropriate to the topic that it treats. As a rule, topics must be selected in such a way that they can be treated in a scholarly way in no more than 175,000 words (including footnotes). Well-motivated exceptions, when supported by the research unit, can be approved by the research committee.

§3. It is also permitted to defend a research on the basis of a series of articles accepted and/or published in International journals. In this case, one must however make sure that there is a thematic unity, made explicit in an extensive introduction and/or conclusion, and that the length complies with the general expectations for a research dissertation.

§4. The Dissertation should be typed in white paper of good quality and sufficient opacity. All sheets of paper used should be of the same quality. Manifold paper should not be used. An "A4" size paper should be used for dissertation. The text of the dissertation should be typed with 1.5" line spacing, except in the case where quotations are given in indent. A space of 1.5" on the left margin and a space of 1" on the right margin should be kept. A space of 1" should be kept on the top and the bottom of the page. Dissertation should be typed only on one side of the paper. The cover page shall have the format approved by the Institute. The detailed description of the methodology to be used in research dissertation is available in the handbook Methodological Guidelines for Research Dissertations published by the Alpha lnsitute and made available on our website (alphathalassery.org). A dissertation, which is submitted without following the prescribed requirements, will not be accepted.

Submission of the research dissertation

§1. Researchers who fulfil the following requirements may submit the manuscript of their research dissertation:

1. A. Research in Reliogious Science: They have been holders of the academic degree of Research Master of Advanced Studies in Theology and Religion for at least two years, or were granted direct admission by the faculty to the research programme.
2. Those who have successfully completed the prescribed research programme of the faculty.
3. Those who have submitted their publications by means of verifying the copy rights ..

§2. A hard copy of the unbound manuscript of the dissertation is to be submitted to the research secretariat; moreover, an electronic copy is submitted to the research secretariat for the systematic monitoring of plagiarism. Every dissertation is screened for plagiarism with the help of a plagiarism control system.

§3. Within two weeks after the submission of the dissertation, the researcher submits, with the approval of his/her supervisor, a summary of (maximum) 500 words at the research secretariat. The summary will present the research in a clear and easily accessible manner. In addition to the summary the researcher will submit a maximum of three main theses in which the main results of the research research are summarized. In addition, one or (maximum) two theses are to be added that demonstrate the significance of the dissertation for theology/religious studies as a whole, for domains outside of the area of specialization of the dissertation, for other sciences, or for the church and/or society. All theses together are not to exceed 200 words. The administrative secretary will, after verification of the make-up and the size of these texts, immediately distribute these to the members of the examination committee.

§4. Report of the Reading Committee: A copy of the unbound manuscript of the dissertation accompanied by a letter from the Dean and/or Vice-Dean for Research with the submission date for the reading report is sent to the members of the examination committee.

1. The administrative secretary sends a message to the members of the examination committee with a series of proposed dates for the meeting of the examination committee and-on the condition of'placet' -possible dates for the defence.

2. Within six weeks after the constitution of the examination committee, vacation periods excluded, the members of the examination committee submit a written evaluation of the dissertation and the theses to the research secretariat for the attention of the chair of the examination committee. For this they use the guidelines provided to them by the research secretariat. Vacation times include Christmas vacation and the period from the conclusion of the second ordinary examination period to the beginning of the third ordinary examination period. If due to exceptional circumstances, the need arises to deviate from this procedure, a request for an exception to the rule has to be submitted to the research committee, which will reach a decision on the matter.

3. The members of the examination committee each, independently of one another, write a report according to the faculty guidelines and explicitly mention a motivated final assessment (placet, placet iuxta modum or non placet nisi corrigatur). All members of the examination committee are expected to electronically submit their evaluation report on the dissertation, before the stated deadline, to the research secretariat for the attention of the chair of the examination committee. After all reports have been received, these are sent electronically by the research secretariat to all members of the examination committee including the chair.

Evaluation by the examination committee

§1. The members of the committee first briefly discuss their evaluation reports. Then the researcher is invited to join the committee. The committee members present their questions and objections to him/her, and the candidate is given the

opportunity to respond. After this, the committee deliberates, without the presence of the researcher, on the evaluation. Placet means that the dissertation is accepted for defence. Placet iuxta modum means that the dissertation is, in principle, accepted for the defence, but a number of corrections must first be made. Non placet nisi corrigatur means that the dissertation will only be accepted for defence on the condition that the researcher thoroughly revises the dissertation according to the requirements set out in writing by the examination committee.

§2. Whenever it is deemed appropriate, the chair will consult the members of the committee on the desirability of the (form of the) manuscript's publication. Then the chair will examine whether or not the results of the research can be made available for research-PR and scientific communication. When the latter is the case, the research secretariat will take all steps deemed appropriate, in consultation with the student and the supervisor.

§3. The examination committee's evaluation of the dissertation is communicated in the following way:

1. Placet: In the case of a placet, the chair of the committee receives the researcher, together with the supervisor (s) at the end of the predefense, and reports on the decision of the examination committee. The supervisor(s) provide(s) the candidate, within three days, with a summary report explaining the committee's decision. The candidate is free to follow suggestions made by the examination committee before submitting the bound copies of the dissertation.
2. Placet iuxta mod um: In case of placet iuxta mod um, the supervisor(s) provide(s) the candidate, within three days, with a written summary report explaining the decision and summarizing the required modifications. When the candidate is of the opinion that the revised dissertation meets the stated requirements, he/she resubmits, with the written agreement of the supervisor(s) (and, if necessary, the co-supervisor(s)), within a maximum period of three weeks, the revised part/parts of the dissertation to the chair of the examination committee, who then presents it to the examination committee. A new meeting of the examination committee is only required if one or more members reports a (new) problem regarding the revised text. As a rule, the members of the examination committee may express their opinion on the acceptability of the revised part/parts of the dissertation via e-mail. They must do so before the deadline determined during the initial meeting of the examination committee.
3. Non placet nisi corrigatur: In the event of an evaluation of non placet nisi corrigatur, the following procedure is to be followed. Immediately after the examination committee has concluded its deliberations, the chair of the examination committee informs the researcher of this decision. Within a week, the supervisor and correctors provide the researcher with a joint written report in which the readers' evaluation is thoroughly explained and which presents the requirements for the revision of the dissertation. On the basis of this report, the researcher reworks the dissertation during a period of maximum six months.

4. When the researcher is of the opinion that the revised dissertation meets the stated requirements, he/she may, with the written agreement ofthe supervisor(s) (and, if necessary, the co-supervisor(s)), resubmit the dissertation and the revised summary and list of annexed theses to the chair of the examination committee, who then presents it to the members of the examination committee. As a rule, the committee meets again after a maximum of six weeks to deliver a definitive evaluation on the acceptability of the work. All members are expected to electronically submit, within the predetermined time, a supplementary report with a motivated final evaluation to the research secretariat for the attention of the chair of the examination committee. The final evaluation can only be placet (accepted) or non placet (not accepted).

§4. In the case of a placet, the chair of the examination committee will immediately inform the researcher of this decision. In the case of a non placet, the non-acceptance of the dissertation is explained to the researcher by the chair and the members of the examination committee.

Public Defence

§1. Between the examination committee and the public defence, there is a period of maximum six weeks. The researcher finalises the text of the dissertation, has it bound, and delivers six bound (book format, recto verso) copies (in case of a co-supervisor, seven copies) of the dissertation at the research secretariat. Each of the bound copies contains at the front a signed original Declaration of Originality/Plagiarism Declaration. At the same time he/she electronically submits a summary and his/her list of theses to the research secretariat. He/she uploads a PDF-file of the final version (via ALPHA INSTITUTE), after he/she has enrolled for the research defence at the ALPHA INSTITUTE student administration. The proof of submission of the dissertation, both printed and electronic, serves as the official admission to the public defence.

§2. As a rule, the supervisor(s) (and, if applicable, the co-supervisor(s)) and the correctors receive a definitive bound copy of the dissertation ten days before the defence. Before this date, the dissertation must also be electronically archived via ALPHA INSTITUTE. The candidate discusses the mode of accessibility of the research dissertation in Urias with his/her supervisor.

§3. The supervisor(s) (and, if applicable, the co-supervisor(s)) and the correctors are to submit their individual evaluation of the submitted dissertation in writing to the research secretariat for the attention of the chair of the examination committee, at the latest two working days before the defence. This evaluation applies to the work in its definitive form and is expressed in the form of a mark out of a total of twenty points.

§4. As a rule, the public defence of the dissertation and the annexed theses takes place in the Promotion Hall or the faculty's conference room within six weeks after the placet has been granted by the examination committee. Defences can take place from the beginning of the third examination period upto and including the day oft

he proclamation oft he second ordinary examination period

§5. The public defence proceeds as follows:

1. First, the candidate gives, in a fifteen minute presentation, the main research results. The supervisor then presents a fifteen minute evaluation and laudatio. In the event that there is a co-supervisor, he/she may arrange with the supervisor to offer an evaluation of the dissertation within the time allotted to the supervisor(s). The three correctors are each allotted about fifteen minutes for discussion with the candidate.
2. A brief summary of the dissertation together with the theses is made available to the public.
3. After the defence, the examination committee adjourns for deliberation. The examination Committee determines a mutually-agreed-upon mark. This mark is given based on the dissertation in its definitive form and the defence. The sum of this mutually-agreed-upon mark and the individual evaluations of the supervisor(s) (and, if necessary, the co-supervisor(s)) and the correctors expresses the final result. This result is expressed as a percentage. No grade is awarded.
4. Research in Religious Science: The chair of the examination committee announces the promotion to Research in Religious Science.
5. Within one month after the promotion, the newly promoted Researcher receives a letter with the percentage obtained, pending the finalisation of the official documents associated with the official degree.

§6. The examination committee deliberates immediately after the public session and decides whether or not the Candidate can be awarded the degree of Doctor in Religious Science (DRS). A report is drafted and signed by all members of the examination committee present. The result is announced in public immediately after the deliberation.

Appeal procedure

§1. According to the procedure below an appeal is possible against the following decisions of the valuation committee and the examination committee (Higher Education CodexArt.1.3 69°):

1. the discontinuation of the reseach programme,
2. the discontinuation of the preparation oft he thesis,
3. the final result of the public defence.

§2. A researcher who judges that a decision as mentioned above has breached his/her rights, can launch an internal appeal with the Vice Rector for Student Affairs. The researcher is informed of this possibility. If the Vice Rector for Student Affairs is an interested party, he/she is replaced by the Vice Rector for Research Policy.

§3. The researcher must submit the appeal by e-mail within five calendar days from the day after which the decision of the valuationcommittee or the examination

a factual description of the invoked objections.

§4. The Executive Director for Student Affairs hears all parties in question and in each case the researcher. The internal appeal procedure results in:

1. The motivated rejection of the appeal on grounds of unacceptability or unsubstantiated claims. This decision is brought to the attention of the researcher by e-mail within fifteen calendar days from the day after which the internal appeal was launched.

2. A new decision by the Vice Rector for Student Affairs. The Vice Rector together with the Research coordinator of the group in question or the ZAP member appointed by him/her tries to find a solution. If no consensus can be reached, the Vice Rector takes an autonomous decision. The new decision must be taken within fifteen calendar days, starting from the day after the internal appeal was launched with the Vice Rector for Student Affairs and is also made known to the researcher within this period. The e-mail address which the researcher used to submit his/her appeal is used forth is purpose.

3. Marks and Grading System

§1. The grade is determined taking into consideration the aggregate of the marks obtained from the Seminars, Courses, and the Dissertation in the following proportions:

Research Papers, Seminars and other courses	:	20%
Written Dissertation	:	60%
Public	:	20%

§2. Grading of the Research Programme will be as follows:

40%	=	Pass Mark
Below 70%	=	Second Class
70%-84%	=	First Class
85% and above	=	Distinction

Major Areas of Research

The following are the major areas of research included in the Research programme of the Alpha Institute of Theology and Science.

01. Judeo-Christian Literature: The Old Testament in the Hellenistic and Roman Period: Various Books of the Hebrew Bible, Biblical Hebrew Poetry, Wisdom literature, The Jewish Torah, Jewish Exegesis , Hebrew Bible and Ethical Questions - Women's Studies; Exegesis - Bible and Human Sexuality; Bible and Gender Issues; Synchronic exegesis - Hebrew Bible and Literature - Contemporary Approaches to the Hebrew Bible.
02. The Inter-Testamental Period, Literatures of the Jewish Second Temple Period, Apocryphal Writing
03. New Testament Greek literature, Historical-Critical and literary analysis of the Various books of the New Testament, Hellenistic and Roman Back ground of the New Testament Book, Biblical Archaeology, History of Palestine.
04. Quest for Historical Jesus, Historicity of the Gospels, New Testament Concepts of Church and Priesthood.
05. Pauline Literature, Literary Genre of epistle, Salient features of Pauline Literature
06. The Apocalyptic literature and the Book of Revelation
07. Bible and Bhagavat Gita, Bible and Gitanjali, Bible and Modern Literature, Bible and Art.
08. Fundamental theology, with special attention to theological epistemology and hermeneutics (including negative theology, religious discourse, God-talk), and to the relations between philosophy and theology, between theology and postmodernity, between theology and tradition, Theo-logy (creation, salvation, grace, sin, theodicy, eschatology
09. Theology of Religions: omparative (religious) ethics (e.g. a cross-cultural definition of morality; relationship religion/ethics in a particular culture), contemporary religious Pluralism in India , defining religion (cross-culturally), Emergence of new religious movements & sects (e.g. Pentecostalism & Revivalism in the Caribbean, Jehova's Witnesses), Theological understanding of dying, death and afterlife in various religions and cultures, life rituals in world religions, (bio-)ethical issues in world religions - euthanasia, palliative care: ethical, religious & cultural aspects (e.g. history of the concept and practice of euthanasia in Europe; religious attitudes toward end-of-life issues, history of palliative care in India.
10. Judeo-Christian Ethics: undamental theological ethics, theological anthropology, theology and aesthetics, political theology, liturgy and ethics, spirituality and ethics
11. Indian Christian Theology: Exploring the works of the Major Indian Christian Theologians: Brhama Bandav Upadyay, Amaldoss, Sebastian Kappen, Reimundo Panikkar, Leslie Newbigin et al.

12. Ecclessiology: Ecumenism, Philosophy of Religion and Theology in the Period of Modernity.
13. The Dialectical Relationship between the Quest for the Historical Jesus and Christology.
14. Theology and culture, Theology and philosophy, Theology and postmodernity, Hermeneutics and truth, , Christian faith and politics, science and religion, Christianity and psychoanalysis, history of the Western concept of God
15. History of theology and Christianity: Renaissance & Humanism, Reformation history, Council of Trent and Catholic Reformation, History of Theology in the early modern period, History of the theological Faculty in the sixteenth century, Theology and romanticism, Speculative theology , The Bible in the fifteenth and the sixteenth century , Reception of Augustine in the early modern era, History of the Catholic missions, particularly in India
16. Indian Church History: Arrival of St. Thomas, Commercial Contact between India and Palestine, Contact between the Indian Church and Persian Church, Arrival of Knai Thoma, Dymper Council, Koonan Cross Oath, Padruado-Propaganda Regime in Indian Church, Various non-Catholic Churches in India.
17. Sacramental Theology: General sacramental theology, The Eucharist, Symbol theories in Sacramentology, Christian initiation Rites.
18. Midieval Schools of Theology: Thomistic Theology, Various branches of Scholastic theology.
19. Liturgical studies:, Liturgical theology, Evolution of Various Anaphoras: Anthiochian, Alexandrean, Byzantine, Roman etc.
20. Various Schools in Theology: Anthiochian, Alexandrean, Byzantine, Tubingen , Scandinavian, Leuven.
21. Liberation Theology: Liberation Theologies, Theologies of Encounter, Globalisation, Theological Writings of Gustavo Guttierez, John Segundo, John Sobrino, Leonardo Boff et al.
22. Patristic Theology: Studies on the Writings of Early Church Fathers, St. Syprian, St. Augustine, Tertullian, Orige, St. Jerome, St. Iraneus et al.
23. Research on the Works of the Great pillars of Modern Theology: Karl Rahner, Balthasar, Edward Schillebeeckx, Hans Kung, Joseph Ratzinger, Avery Dulles, Yves Congar et al.
24. History of Ancient Israel : Origin of ancient Israel as a nation,United Monarchy, Divided Kingdom, Exile and Persian rule
25. Evolution of Judeo-Christian Ethics : Hammurabi Code and Ten Commandments, Influence of various ethical codes, Fundamental principles of ethics, Bio Medical ethics, Environmental ethics,Justice, crime and punishment,World peace and just war theory,Personalism, consequencialism, finalism, Liberation Theology.
26. Internal and External Criticism (?) Hermeneutics and Modern Methodologies of Interpreting Ancient Classical Texts: Hermeneutics as a literary science, Various

Diachronic approaches , Various Synchronic approaches, Form criticism, literary criticism, text criticism, redaction criticism, rhetoric criticism, historic criticism etc.

27. Christian Contributions to Indian Culture and Nation building : Cultural development, Economic development, Contributions to the Education field, Contributions in the Medical field, Attempts for Women emancipation, Social development: Movements Brhma Samaj, Arya Samaj, Channar riot, Vaikkam sathyagraham, Contributions to Indian Politics
28. Judaism and Christianity: Historical Continuity and Discontinuities :Origin of Judaism, Jewish sects, Synagogue worship and temple rituals, Fundamentals of Jewish faith, Continuity and discontinuity between Christianity & Judism, Parting the ways: Exploring the Causes.
29. The Ancient Near Eastern Background of Jewish and Christian scriptures : Babylonianculture, Mesopotamian culture, Egyptian culture, Persian culture, Roman culture
30. Exploring the Christian Social Customs and Rituals : The formation Christian rituals, The Christian rites and rituals in India, Roman, Syrian, Anthiochian rites, Social institutions - Marriage, family.
31. Christian Anthropology : The concept of Man/Women, Greek and Semitics visions on Anthrops systems, Patriarchal + Matriarchal systems, Liberation of women, Women rights, Human freedom, dignity, Fundamental rights
32. The impact of Colonialisation in Indian religious systems : Portuguese and Spanish hierarchical Rivalry, Padroado and Propaganda regimes , Colonial attitude towards Indigenous religions, Missionary Work of the Colonial powers
33. Interactions between Indian Philosophy and Christian theology : Comparing the Advaita of Sankara and Christian theology, Comparing Dvaita Vada of Madhva and Christian theology, Comparing the Hindu and Christian eschatology, Comparing the Indian negative (neti) and Christian apophatic religious approaches
34. Archaeology : Major Archaeologiacl findings in the Holy Land, Reconstructing the history through archaeology, New Excavations in the Holy land
35. Greek and Semitic Philosophy : Origins of Greek Philosophy, Platonic Philosophy, Aristotelian Philosophy, Semitic Philosophy: Philo of Alexandrea, Midrashim, Mishna, Tosephta, Talmud, Influence of Greek and semitic philosophy in shaping the Christian thought
36. Philosophy of Science and Religion: Origin of the universe, Theory of Evolution, Creation and evolution, Big Bang Theory, End of the world: Scientific and Religious

views, Environmental Pollution

37. History of Christianity in : Asia as the cradle of Christianity, Spread of Christianity in Asia, Early Encounters in the Persian Region, Christianity in China, Russia, Various Christian Churches in Asia .
38. Christian Ashramic living and Indian Christian Theology : Indian Ashramic movements and Christian monastic movements, Ashramic virtues and Monastic Vows: Poverty, obedience and chastity, Philosophy of Beed Griffiths, Francis Acharya, Saccidanatha, Mysticism in the east and the west, Salient features of eastern and western thought, Understanding history in the east and west.

Internal Assessment

Internal assessment is made semester-wise for all the courses. The following pattern is followed in grading the internal assessment:

- Attendance in the contact classes: 60 %
- Regularity in examinations and punctuality in the submission of assignment and seminar papers: 10%
- Personal theological interactions 30%

  (Publication of theological articles in Journals, Attendance of Theological seminars, Conduction of theological classes, seminars etc. A proof of attestation of attendance is necessary for the assessment and evaluation)

Internal Research Supervisors

Sl No.	Name of the Person and Designation	Qualification and Specialization	Teaching experience (UG&PG)	Area of Research	Research Publications	Remarks
1	Mar Joseph Pamplany	Ph.D in Christian scripture	14	Judeo-Christian Literature	19 Books and 15 Papers	KU Leuven, Belgium
2	Dr. Philip Kaviyil	Ph.D in Bible	5	Bible and Theology	1 Books and 10 articles	Innsbruck, Austria
3	Dr.Tom Olikkarottu	Ph.D in Biblical Theology	10	Bible and Theology	5 Books and 13 Articles	Angelicum University, Rome
4	Dr. Augustine Chenatt	Ph. D in Moral Theology	10	Moral Theology	5 Books and 13 Articles	KU Leuven Belgium
5	Dr. Sajumon Mathew	Ph.D in Dogmatic Theology	10	Christian Dogmatics	2 Books and 5 Paper	Urban Rome
6	Dr. Augustin Thomas	Ph.D in Science and Religion	10	Science and Religion	12 Books	Bombay University
7	Dr, Antony Tharekadavil	Ph.D in Bible	10	Boble and Theology	30 Articles	Biblical Institute, Jerusalem
8	Dr. Thomas Padiyath	Ph.D in Indian and Modern Philosophy	25	Indian and Modern Philosophy	3 Books	KU Leuven, Belgium
9	Dr. Alex Tharamangalam	Ph.D in Modern Philosophy	25	Modern Philosophy	12 Articles	Rome
10	Dr. Vincent Kundukalam	Ph.D in Religious Harmony	25	Theology of Religions and Religious Harmony	6 Books 12 Articles	Paris University
11	Dr. John Paul Parappalliath	Ph.D in Philosophy	10	Philosophy	2 Books and 10 articles	Santa Croce
12	Dr. Thomas Thadathilputhenveettil	Ph. D in Dogmatic Theology	5	Ecclesiology	3 Books and 10 articles	Urban University, Rome

Internal Research Supervisors

13	Dr. Joseph Kakkaramattathil	Ph. D in Dogmatic Theology	10	Christian Dogmatics	4 Books and 12 articles	Paris University
14	Dr. Bincy Mathew	Ph.D in Biblical Studies	5	Bible and Theology	3 Books and 7 Articles	KU Leuven, Belgium
15	Dr. Jisi Maria CMC	Ph. D in Dogmatic Theology	8	Ecclesiology and Consecrated Life	3 Books and 9 articles	Lateran University, Institute of Claretianum, Rome
16	Dr. Jacob Vennayippillil	Ph.D in Biblical Theology	10	Bible and Theology	3 Books and 10 articles	Urban University, Rome
17	Dr. Scaria Kanyakonil	Ph. D in Moral Theology	12	Bio ethical issues	5 Books and 15 articles	KU Leuven Belgium

Photo Gallery

Convocation Ceremony 2021

CMC Nellikampoyil

Convocation Ceremony

CSM Mannampetta

Photo Gallery

CMC Pala

CMC Nadavayal

MSMI Kulathuvayal

CMC Palakad

Alpha Institute of Theology and Science
Sandesabhavan, P.B. No. 71, Thalassery - 670 101
Mob : 0091 8086312826 | Fax : 0091490 2342707
www.alphathalassery.org | email : alphits@gmail.com
+91 8086312826 alphathalassery alpha theologia

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